



# SC Annual School Report Card Summary

Olanta Elementary  
FLORENCE 3  
Grades: PK-5 Enrollment: 267  
Principal: Mary Howard  
Superintendent: Dr. V. Keith Callicutt  
Board Chair: Dr. Julia Mims

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

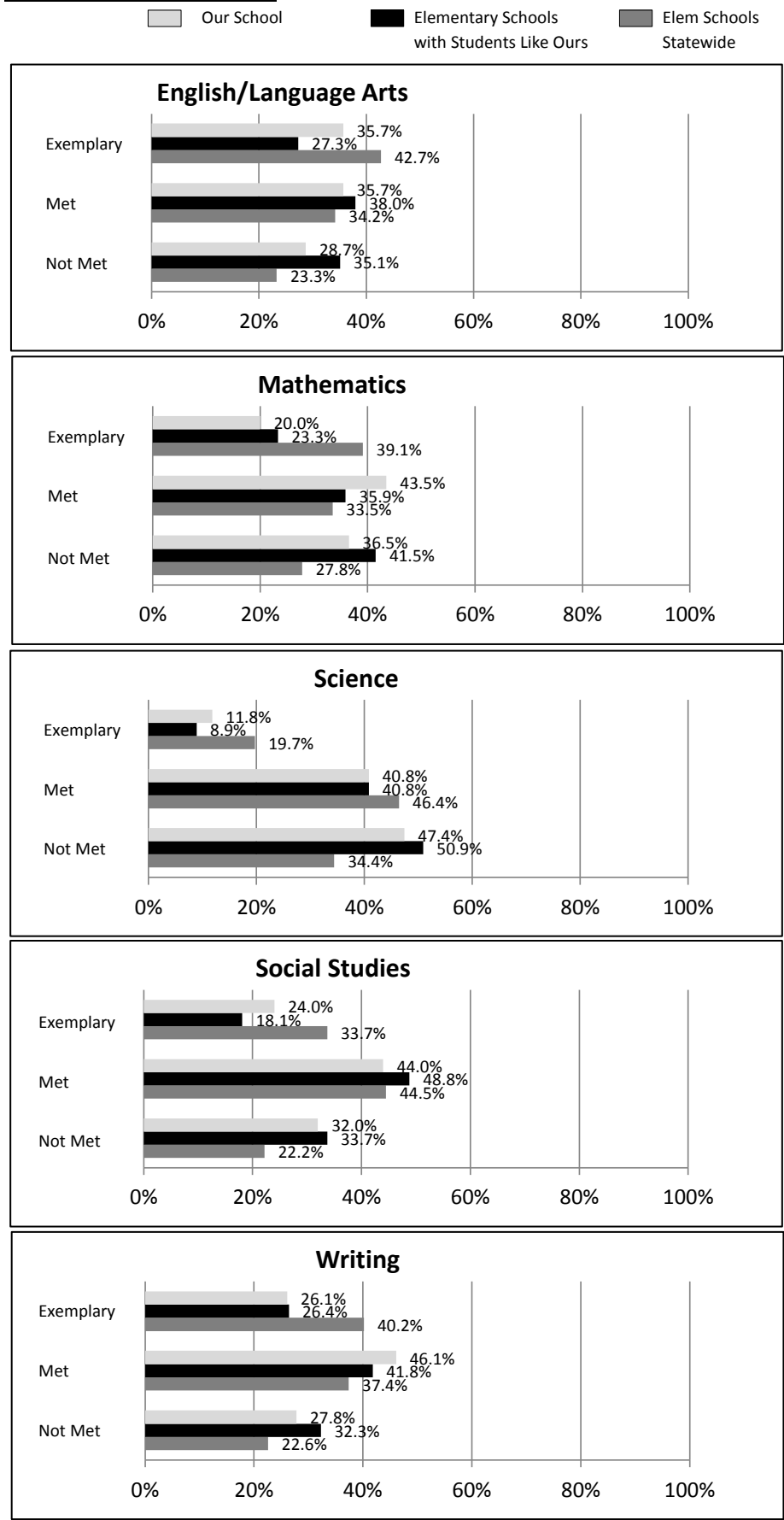
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	124	48	16

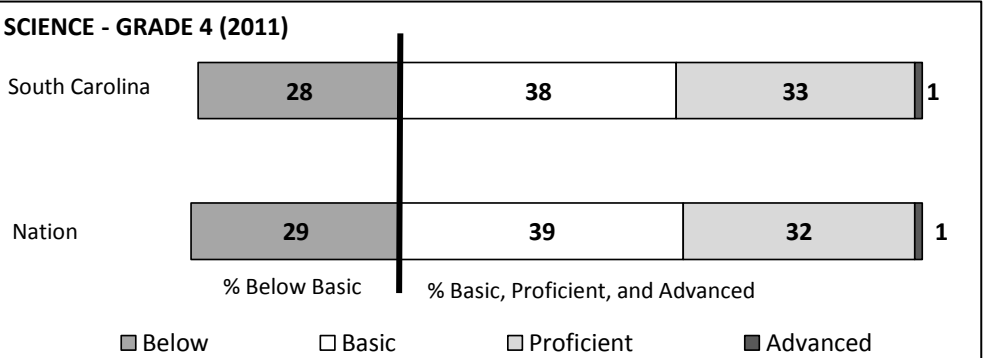
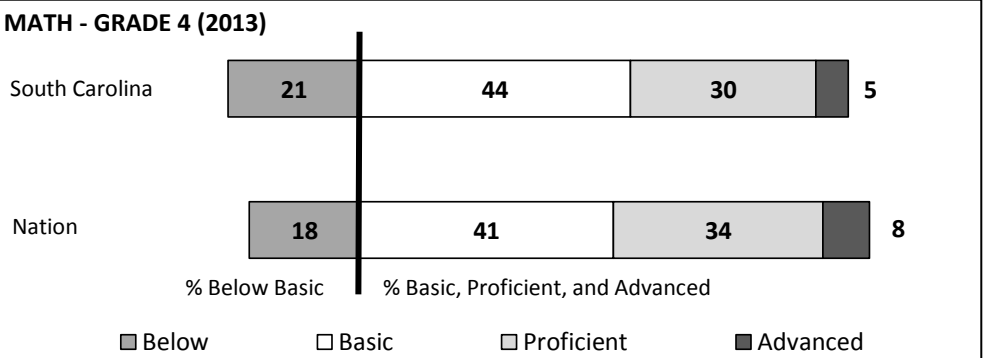
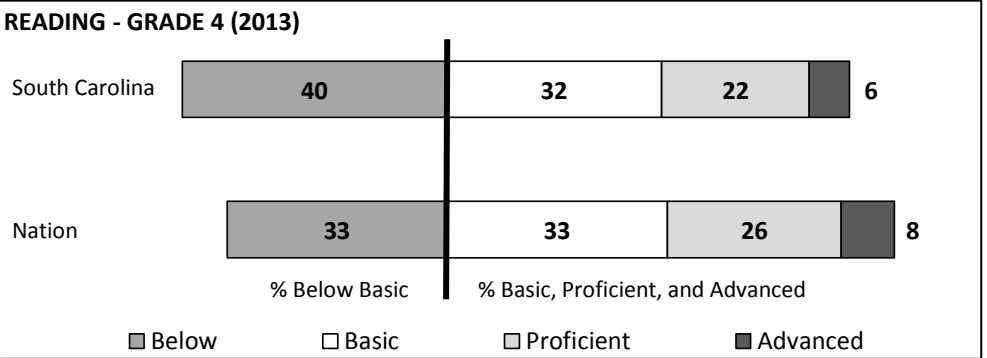
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Olanta Elementary  
FLORENCE 3  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 267)				
Retention rate	1.2%	Down from 2.1%	1.6%	1.0%
Attendance rate	96.5%	Up from 95.1%	96.0%	96.5%
Served by gifted and talented program	7.8%	Up from 5.4%	3.0%	7.3%
With disabilities	16.0%	Down from 17.8%	13.9%	12.5%
Older than usual for grade	2.6%	Down from 5.0%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 15)				
Teachers with advanced degrees	66.7%	Up from 43.8%	59.8%	62.3%
Continuing contract teachers	66.7%	Down from 68.8%	74.4%	81.2%
Teachers returning from previous year	87.7%	Up from 85.1%	84.1%	88.4%
Teacher attendance rate	94.1%	Up from 93.9%	95.3%	95.3%
Average teacher salary*	\$45,538	Up 8.4%	\$46,198	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.8 days	Up from 9.5 days	10.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	3.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.6 to 1	18.6 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 88.7%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,907	Down 12.1%	\$8,432	\$7,680
Percent of expenditures for instruction**	48.8%	Down from 58.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	48.5%	Up from 48.0%	64.8%	66.0%
ESEA composite index score	81.0	Up from 61.7	71.0	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	36	19
Percent satisfied with learning environment	95.0%	94.4%	94.7%
Percent satisfied with social and physical environment	100.0%	97.1%	89.5%
Percent satisfied with school-home relations	100.0%	89.2%	84.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Olanta Elementary School, the home of the proud “Bearcats”, serves students in grades pre-K through fifth grade. We work hard daily by showing the 3 R’s in our character, “We are Ready, Respectful, and Responsible”! Our 2013-2014 theme focused on “Teamwork”, putting the essential pieces together to foster a data driven environment.

We offer a positive learning atmosphere where our students feel safe, loved, and nurtured as they grow and learn. Our staff strives for academic excellence for all students. We use many forms of data daily to inform our decisions and our school wide instructional focus includes differentiated instruction to narrow our focus on students’ individual strengths and weaknesses and hands on learning. Our teachers provide lessons which promote critical thinking, problem solving, and the analysis of ideas and concepts which are important for improved achievement in reading, math, science, and social studies.

As we work hard to prepare our students for the future, we will continue to implement the Teacher Advancement Program which provides ongoing professional development for teachers using researched based strategies. We will also, focus on Project Based Learning, High Progress Literacy Classrooms, and hands-on learning in math and science.

In addition to our strong focus on academics, our staff also works hard to implement a strong character education program with emphasis on community involvement. Our students and staff have had many opportunities this year to participate and be involved in community activities such as March of Dimes, Jump Rope for Heart, Lowcountry Food Bank drive, and the “Giving Tree” to support the Florence County Disabilities. Our students are learning to give back to their community and to strive to make each day better for themselves and everyone around them. They are modeling our belief of “Teamwork makes dreams work.”

We encourage our parents to visit the school with numerous scheduled events. We are a member of the NNPS (National Network of Partnership Schools) and provide fall and spring Parent Academy sessions for all stakeholders. This year, our parents and community members turned out in full force for activities such as Grits for Grands, Trunk or Treat, Muffins for Mom, Pastries for Pop, Thanksgiving Feast, and Homemade Holidays.

At Olanta Elementary, we are challenging all students to reach their potential as learners. Also, we are empowering students to embrace the challenges and opportunities of the future. On a daily basis, we model for our students the importance of being a lifelong learner. We strive to foster a learning environment where all students can SHINE each and every day.

It truly has been a great year full of love and learning at OES and we look forward to the coming year knowing that our children will continue to learn, thrive, and grow.

Mary Howard – Principal

Cynthia Johnson – School Improvement Chair